



**Any sport,
anywhere for
anyone.**



"Sport both changed and saved my life – and I want every Australian with a disability to have the same opportunity".

Dylan Alcott AO - Founder GSA



What is Sport4All?



A collaboration between the Australian Government, Australian Sports Commission, and Get Skilled Access; Sport4All (S4A) is a dynamic, award-winning program that supports local sporting clubs and schools to become more inclusive, enabling people with disability to have choice and control over when, where and how they would like to participate in mainstream sport.

Delivered in partnership with the Regional Sport Assemblies, the S4A program employs a person with disability or lived experience of disability as an 'Inclusion Coach' to work within the Local Council.



The 'Inclusion Coach' delivers the program using S4A's culturally informed practices and resources.

Aboriginal and Torres Strait
Islander communities

Culturally and Linguistically
Diverse communities

Regional and remote
communities



The Opportunity



Regional Sport Assemblies are uniquely placed to bring grassroots sport and individuals with disability together through their vast and varied networks and communication channels.

The Inclusion Coach hired in this partnership with Regional Sport Assemblies will harness this local knowledge, the Sport4All resources and their own lived experience of disability to deliver the program. The partnership model will support Regional Sport Assemblies to engage clubs and schools in the S4A program, and plan for the sustainable continuation of the Inclusion Coach role.



How S4A works in community?



Supporting clubs and schools to:

1. Understand where they are
2. Build confidence and capability
3. Take meaningful action

1

Inclusion Check-in (tool)

- Self-assessment tool to identify current perception of inclusive practises in clubs and schools
- Self-assessment report based on tool responses

2

Online Resources (LMS)

- 8 interactive modules – short videos, resource booklets, checklists, & templates
- Face to face delivery support in partner Regions

3

S4A Inclusion Action Plan

- A template for clubs and schools to identify short, medium, and long term objectives to commit to as part of their strategic vision
- Implementation support in partner Regions

← Sport4All Inclusion Coach provides ongoing support and connection for clubs and schools throughout and beyond →

Pilot Impact Snapshot

July 2021 - December 2021 (Pilot)

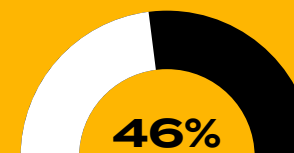


529

Clubs, schools, associations
engaged by Inclusion Coaches



of 529 clubs, schools, associations
completed the Survey following
contact from an Inclusion Coach



of 529 clubs, schools, associations
responded (back and forth
communication) with Inclusion Coaches

238

Clubs, schools, associations
responded to Inclusion Coaches

134

Clubs, schools, associations **completed**
the Inclusion Scoreboard Assessment

Key Takeaways



52%

of clubs and schools were **not confident** with how to communicate with people with a disability.

53%

said they had **no plans** to include more people with disability in roles at their clubs.

Lowest Score

Curiosity was the lowest scoring value in the survey.

showing Clubs need to improve understanding and connection with people with disabilities to incorporate them better in their programs.

Case Study



The City of Stonnington was one of the first Local Government Areas to partner with Sport4All.



A video on Stonnington's Sport4All [Come and Try Day](#)

Endorsements



"Trav brings a forward thinking, person first approach to the team, through his own personal journey and industry experience, that ensures accessibility continues to be in the forefront of team planning and delivery. Trav's ability to develop relationships internal and external has been a key contributor to the success of the Sport4All across the City of Greater Geelong in reducing barriers for people with disability to access community services, particularly of the sporting nature. The City has enjoyed seeing the increased participatory opportunities, through education and support frameworks for sporting clubs provided by the Sport4All program."

Tim Downes, Team Leader Community & Recreation,
City of Greater Geelong

"The Sport4All Professional Learning session seemed like it was a great success, from talking with a few team members it was a great way to look at teaching PE. A few have already started the conversation with me about how they can help their students achieve. Which is a great success!"

Zack Bond, P.E. and Health Leader, Tarneit P-9 College

"The presentation provided us with invaluable first hand experience and insights into establishing an all-abilities program for people with disability"

Phil Morley, President, Wyndham Netball Association

"Our staff who completed the online Sport4All modules found them easy to access and very informative. The content was engaging and broken up into manageable modules. The resources that accompany the modules are excellent and perfect for referring back to when needed. I would recommend this online learning to all staff working within schools, not just PE teachers."

Samantha Thornton, Inclusion Officer, Iramoo Primary School

"Bita has made a valuable contribution in a short time within the City of Greater Dandenong. In just a few months, Bita has engaged with 17 sports clubs, all of which have completed the access and inclusion self-assessment survey, with three clubs progressing to the action plan stage. Bita also continues to work with a number of schools and our aquatic/leisure facilities to create more disability-inclusive sporting environments. Some club feedback includes that by being involved in the program it has 'changed their mindset', 'created lightbulb moments' and that the program is a 'valuable tool for their club'."

Candice McCarthy, Community & Development, City of Greater
Dandenong



Let's chat!

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